



Magic Bus - 10 years of playing

A PPT on the learning from SRI

Sport for Development Research Initiative

Findings Launch and Workshop

Cape Town, South Africa

(16th- 17th November 2010)





Programme Flowchart





Learning about programme



- ▶ Pre and post test did not bring out the complete picture.
- ▶ Approach is equally important as content.
- ▶ Involvement youths in programme design and evaluation.





Learning about programme design



- ▶ Need to have clear theories of change,
- ▶ A practical and contextual design.
- ▶ Objective assumptions as opposed to subjective assumptions.
- ▶ Smart indicators for results.
- ▶ Objectivity in peer leadership selection.
- ▶ Involving youth in programme design and evaluations.





Learning about doing M&E



- ▶ M&E not separate from Programme.
- ▶ It is Planning, monitoring and evaluation.
- ▶ Clear theories of change.
- ▶ Baseline.
- ▶ External evaluator for third man's perspective.





Learning from participating in wider research projects?



- ▶ Understanding the findings contextually.
- ▶ Identifying best practices.
- ▶ Challenges faced and their solutions.
- ▶ Get to know about various methods of intervention.
- ▶ Ideas like 'Doing a comparative' from EMIMA.





Magic bus

Thank You

